

Unwrap The Gift

Self-guided Foyer Activity for Children



Learning and Access Resource

Hello! Welcome to Melbourne Recital Centre.

If this is your first visit, you are invited to look for some of the secrets inside and outside the Centre. You might like to find the answers with a friend or family member.

When you have finished this activity, please show your answers to our friendly staff at the Box Office and receive a special souvenir of your visit today.

You may keep this activity sheet or leave this at the Box Office.

- (1) Stand outside and look at the white wall on the front of the building. What does this look like?
 - (a) A maze
 - (b) Honeycomb
 - (c) Bubble wrap
 - (d) A jigsaw puzzle

- (2) Go inside the doors and stand on the red carpet. You are now in the Ground Floor Foyer. Can you draw part of the pattern you see in the carpet?



- (3) As you move around the building, write down the other places where you see the same pattern (hint - you can look at doors, walls and floors, and you can even check the ceiling)

- (4) While you are in the ground floor foyer, look around at the furniture, escalator and bench tops (you can say 'hello' to any staff you meet in this space). Do you see anything that looks like the shape of an instrument? Write down the names of any musical instrument shapes that you can see.

- (5) What is the name of the performance room in the Ground Floor Foyer?

- (6) The staircase in the foyer is called the Grand Staircase. How many steps are there to go up to Level 1? _____

- (7) What are the other ways that audience members can go to Level 1 if they find it challenging to use the stairs?

- (a)
- (b)

Now that you are on Level 1:

- (8) What is the name of the performance space on Level 1?

- (9) What is the shape of the window on the side of the building on Level 1?
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Find your own way up to the next level. You can use a staircase or the elevator.

Now that you are on Level 2:

- (10) Did you know Melbourne Recital Centre is built on a set of springs? Find the glass box with the spring inside.
- (a) How many springs are underneath the Centre? ____
- (b) Why is the building on a set of springs?
- (11) Find the large colourful artwork on the wall.
- (a) What is the name of this artwork?
- (b) What is the meaning of the artwork?
- (c) How was this artwork made?
- (12) Melbourne Recital Centre is part of the Melbourne Arts Precinct. This means that our neighbours have programs where you can watch all of the performing arts, including dance, theatre and music. Can you name any of the buildings that you see from the windows on Level 2?
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- (13) What is the main art form that is presented at Melbourne Recital Centre?
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- (14) If you were in the audience today:
- (a) Which performance space did you visit?
- (b) What did you like about this performance?
- (15) Please write three words to describe your visit to Melbourne Recital Centre or let us know about the new things you learned today:
- 1.
 - 2.
 - 3.

**Melbourne Recital Centre was built as a gift to all Victorians, including *you*.
We hope you had fun exploring the Centre today.**